



**Beaumont  
Primary  
School**

A Learning Community Partnership

# Prospectus

**Academic Year**

**2024 - 2025**

# Welcome

This prospectus provides information about the school, describes the aims, the curriculum and details the organisation and procedures for the current year.

We hope you will find it useful and that it will answer any questions which you may have about the school. If you wish to receive further information or understanding of our policies and procedures, please contact the School Office, where we will be pleased to help you.

Children are encouraged to develop positive attitudes, gain independence and realise their full potential.

As success can take place in a variety of areas, we aim to help children develop their skills and talents within the supportive climate of a caring community.

The active interest and support of parents, both in their own child's development and in the general life of the school are welcomed and encouraged as an integral part of our 'Learning Community Partnership'.

The School Community can all be proud to acknowledge the hard work of a highly skilled team of professionals resulting in high expectations and standards in all areas of school life.

**Anne Morrell**  
Headteacher



# 20/20 Strategic Vision Statement

A school of confident learners who are eager to discover the world around them, supported by a creative and collaborative curriculum, providing learning experiences that prepare children to live in a rapidly changing world, catering for their personal needs and exciting their thirst for learning.

A school that continues to focus on relationships, in a learning community partnership, where aspirations bring everyone together following the school's golden rules 'to be polite, kind and hardworking'.

Every learning opportunity is tailored and responsive to the needs of every child to ensure they make outstanding progress. The children are encouraged to express themselves in all aspects of the curriculum and to take ownership of their learning.

The development of essential knowledge and skills enables pupils to become confident, lifelong learners. They understand how to keep themselves safe in the real and online world.

## The Challenge

In an age of uncertainty and change, children will need to grow into confident and resilient young people, so that they can find their place in a global community.

## The Future

The school will continue to put children and learning first in every aspect of school life. In practice, this means that every learning opportunity is tailored to and responsive to the needs of every child, through leading and supporting learning to ensure children make outstanding progress.

Creativity, a core value, is at the heart of all learning experiences; it is a powerful means to enable children to express themselves in all aspects of the curriculum, owning their own learning. The development of essential skills for learning enables pupils to be confident, lifelong learners. Stimulating activities provide opportunities to expand horizons and raise aspirations through inspiring learning experiences.

Building capacity through effective learning teams, who play a crucial role in guiding children to achieve outstanding progress from their starting points, alongside the support of families.

Promoting Social, Moral, Spiritual and Cultural development creates a cohesive community of young citizens who are well prepared to take their place in society.

Promoting Personal, Social, Health and Citizenship Education ensures pupils personal development is at the heart of the curriculum.

As a catalyst for systemic change, the school places itself at the cutting edge of innovations, constantly reviewing and evolving new approaches to teaching and learning. Through testing new ideas, the school is evolving whole scale transformation to reach the highest of expectations and standards.

# A Learning Community Partnership

## OUR VISION

At Beaumont, we all want our pupils, their families and the school staff to play a full and active part in school life and to reach mutual understanding and trust, based on shared responsibility and respect for each other.

## OUR VALUES

***At Beaumont Primary School, we value everyone and the contributions they make to the success of the school.***

## OUR MISSION

Our mission is to provide a firm foundation on which all aspects of education are built, enabling children to achieve their full academic and social potential in a safe, happy and positive working environment. Dedicated staff support the children with their education, preparing them to respond to opportunities and challenges as responsible citizens, learning to take their place in society.

## OUR POLICIES

The school's policies, including those relating to the safeguarding and security of children attending Beaumont Primary School, can be found on the school website:

**[www.beaumont.croydon.sch.uk](http://www.beaumont.croydon.sch.uk)**

or obtainable from the School Office on 020 8660 7707.

## SAFEGUARDING AND SECURITY OF CHILDREN

The school's duties and procedures regarding safeguarding children are contained within the Safeguarding Policy. The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

**The Designated Safeguarding Lead at Beaumont Primary School  
is the Headteacher, Mrs Anne Morrell**

**The Deputy Designated Safeguarding Leads at Beaumont Primary School  
are the Deputy Headteacher, Mr Chris Hatton  
Mrs Kati Cock, Phase Leader Lower School  
Mrs Catherine Donohue, SENDCo  
Mr Gordon Smith, Safeguarding Governor**



# Our Aims

Beaumont Primary School is concerned with a child's whole development, where

## **'EVERY CHILD MATTERS'**

We aim to achieve this by:

- ❖ Encouraging children to achieve their full potential in social, spiritual, moral, cultural and physical education.
- ❖ Providing a fair and consistent approach to discipline, in line with our Behaviour Policy, and encouraging children to develop responsibility for their actions and the environment.
- ❖ To be polite, kind and hard working.
- ❖ To make a positive contribution.
- ❖ Developing high standards of teaching and learning in a community partnership, with a common goal of high achievement and enjoyment for economic well-being through a broad and balanced curriculum, with a commitment to professional development for all staff.
- ❖ Providing a rewarding teaching and learning environment that is stimulating, collaborative, co-operative and safe, promoting mutual respect, self esteem and understanding, physical health and well being for all within the community.
- ❖ Fostering good race relations, promoting racial equality and counteracting racism.
- ❖ Valuing all members of the school community, children and adults, offering equal opportunities and inclusion for all to learn and achieve, regardless of race, faith, gender, ability or socio-economic class.
- ❖ Providing best value in resources to enhance the teaching and learning environment.



# Organisation 2024 - 2025

<b>Headteacher:</b>	Mrs Anne Morrell	(Designated Safeguarding Lead)
<b>Leadership Team:</b>	Mr Chris Hatton	(Deputy Headteacher, Phase Leader Upper School, DSL)
	Mrs Kati Cock	(Phase Leader Lower School, Coach & Support KS1/Lower KS2, DSL)
	Mrs Catherine Donohue	(SENDCo/ Inclusion Manager /Intervention/ Co-Teacher / PPA - KS1)
<b>Middle Management Team:</b>	Mrs Gry Hall	(Phase Manager EYFS)
	Mr Jonathan Rosenthal	(PE Manager, Health & Well-being)
	Mrs Lara Wright	(Intervention/Co-Teacher/ PPA - KS2)
<b>Teaching Staff:</b>	Mrs Kati Cock	Mr Jonathan Rosenthal
	Mrs Catherine Donohue	Mrs Erica Quilter
	Mrs Gry Hall	Mrs Sandra Hallen
	Mr Chris Hatton	Mrs Eikan Ojobo
	Mrs Mahreen Olakara	Mrs Lara Wright
	Mr Giles Holland	
<b>Teaching Assistants / Pupil Support Assistants</b>	Mrs Noureen Ahmed	Miss Karen Anderson
	Miss Katherine Bayley	Mrs Sally Besimi
	Mrs Gaynor Carmody	Mrs Valerie Cole
	Mrs Shamima Karim	Mrs Claire Lancaster
	Mrs Jillian Latter	Miss Jackie Nash
<b>Additional Support</b>	Mrs Mary Corner	Wellbeing, Nurture & Support Mentor
	Mrs Sandra Hallen	Intervention Support
	Mrs Natasha Trelford	Curriculum Dance
<b>Administration Team</b>	Mrs Joanna Beeson (Finance / HR)	
	Mrs Claire Tarran (PA to Headteacher / Admissions)	
<b>Site Manager:</b>	Mr Andrew Picken	
<b>Catering:</b>	Collegiate Trading Company	
<b>Middy Supervisors:</b>	Miss Karen Anderson	Mrs Noureen Ahmed
	Miss Katherine Bayley	Mrs Sally Besimi
	Mrs Gaynor Carmody	Mrs Valerie Cole
	Mrs Shamima Karim	Mrs Claire Lancaster
	Mrs Jillian Latter	Miss Jackie Nash



# Governing Body 2024 - 2025

**Chair:** Marion Hampton  
*Term of office : 07.12.26*

**Headteacher:** Anne Morrell

**Co Opted Governors:** Marion Hampton (SEND)  
*Term of office : 07.12.26*  
Jamie Parkinson (Vice Chair)  
*Term of office : 20.03.27*  
Gordon Smith (Safeguarding)  
*Term of office: 06.12.27*

**Parent Governors:** Amita Anderson  
*Term of office : 10.07.28*  
Nazia Farooqui  
*Term of office : 22.03.27*  
Mark Griggs  
*Term of office : 14.07.25*  
Zaz Hassan  
*Term of office : 07.12.26*  
Magdalena Naworska  
*Term of office : 10.07.28*

**LA Governor:** Cathy Brearley  
*Term of office: 12.07.27*

**Staff Governor:** Chris Hatton  
(Teaching) *Term of office : 12.07.27*

**Clerk:** Anna Jaye



# The School

Beaumont Primary School is a Community School, maintained by the London Borough of Croydon. It caters for children in the four to eleven age ranges; the children being accepted in the September after their fourth birthday and leaving at the end of the academic year in which they reach the age of eleven.

The school was opened in 1968 and is situated in a residential area. The building is unusual in design with an upper and lower ground floor. Beaumont benefits from large playing fields and additional playgrounds. Outdoor learning areas provide breadth and enrichment to the curriculum. The school is easily accessible via public transport, with local bus routes and Reedham Main Line Station and by road.

The school promotes care for the environment.

Beaumont is a one full form entry Primary School, with an exciting extension to the original building which include a computing suite / library and group teaching rooms.

The school has accommodation for 222 children spread over seven classes. Being small in number, we are able to cultivate a family ethos where everyone is caring and sympathetic to the needs of others, promoting a climate conducive to learning.

The classrooms are large, colourful, bright and well resourced, with visual, audio and networked computer facilities. The hall, which is spacious and bright, is used for Collective Worship, P.E. activities, music, dance, after-school clubs, and meals at lunchtime.

Beaumont has a school parliament consisting of an elected child representative from each class. The school parliament meets regularly to discuss school improvement. The children bring a wealth of suggestions and good ideas from their classes to the discussions. A 'Good Citizen' Cup is presented and a certificate awarded to a boy and a girl each term who have been selected by the school community. Every child has the opportunity to gain class 'Dojo' points for helping others, being on task, participating, persistence, team work and working hard. A gold, silver and bronze certificate is presented at the end of each term to the children with the highest number of points. Annual awards including the Citizenship Cup and Shield are presented at the Year 6 Leavers' Service. Every child has the opportunity to gain a certificate for always demonstrating the schools' Golden Rules:

**'BE POLITE, KIND AND HARDWORKING'**





# Admissions

The Local Education Authority determines the school's Admissions Policy.

Children may be offered a place in the school for the September after the child reaches the age of four years, subject to the Local Authority admissions criteria.

Beaumont has an admission number of 30 children in Reception, providing an excellent start to the Foundation Stage within a primary school setting.

Children are admitted, with a managed induction programme, into other year groups when vacancies occur, via the Local Authority.

## Nursery / Primary / Secondary Links

In the Summer Term prior to entry in September, Reception children and their families are invited to spend an induction morning in school to discuss preparation for starting school and to learn about the routines. The children have time to meet their Class Teacher and experience activities in their new classroom.

Children at Beaumont are prepared for transfer to State and Independent Secondary Schools. Arrangements for transfer begin in the Autumn Term of their final year at the school.

In the final Summer Term at Beaumont, there is close liaison with Secondary Schools and opportunities for the children to visit the school to which they will be transferring in September.



# School Hours

Children should arrive at school on time for registration at 8.40am (8.50am for Reception). If children are late, they should report to the School Office for registration, accompanied by an adult. Children should be collected on time from lower playground (near gates) at the end of the day. If for any reason a parent, or a nominated person known to the school, is unable to collect the child, the School Office should be notified as soon as possible of the alternative arrangements. No child is allowed to leave school without prior notification of the alternative arrangement. If children are persistently late being collected, arrangements will be made for enrolment at Griffins after school, where there may be a charge for childcare.

## Attendance / Absence

When marking the attendance register in school, the reason for a child's absence is noted. If the school is not informed of the reason, the absence is marked as unauthorised. These absences are reported to the Department for Education each year. Persistent absence / lateness is a cause for concern and may result in a referral being made to the Educational Welfare Service. Current Government legislation regarding truancy and the payment of fines is available, on request, via the Education Welfare Service.

Should a pupil arrive late in school (after the register has closed) they will be marked as absent, requiring clarification to be authorised.

If children have to attend dental or other appointments during the day, application should be made via the School Office. Children should be collected from the School Office.

**≧ CHILDREN ARE NOT BE PERMITTED TO LEAVE SCHOOL ON THEIR OWN DURING THE SCHOOL DAY ≦**

The London Borough of Croydon is adopting the DfE National Code of Conduct for Penalty Notices from 19<sup>th</sup> August 2024. Therefore, applications for leave for family holidays will not be granted. The Governors do not wish to impose fines; however they reserve the right to notify the Local Authority where absence is taken without authorisation. Parents/carers are requested to complete an 'Application For Pupil Leave Of Absence From School' form, for the Headteacher to consider.

"Parents have a legal duty to make sure that their child attends school regularly".



# The Early Years Foundation Stage

At Beaumont, the aim is to provide the very best possible start to every child's education and enable them to fulfil their potential.

A stimulating, secure environment is provided where children are supported to develop key learning skills. A broad-based, high quality curriculum is provided to all pupils to enable them to meet the end of stage expectations set out in the Statutory Framework for the Early Foundation Stage effective from September 2021.

There are seven areas of learning and development. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning and for building their capacity to learn, form relationships and thrive. These three areas are known as the prime areas:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The four specific areas, through which the three prime areas are strengthened and applied are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Early Years Foundation Stage staff (Class Teachers and the Teaching Assistant) plan and work closely together. They regularly observe and assess learning to inform the next steps in teaching.

Before the children start in Reception, an induction morning is held for all parents and their children, to be able to talk informally with the Early Years Foundation Stage staff. This open morning gives each child the chance to explore the opportunities and activities in the Reception Class before starting school.

Children will have the opportunity to take home a class library book for their parents to read aloud to them every day. The book will be changed weekly, often children enjoy sharing the same book several times. This is to be encouraged as repetition of a familiar book is important in reading development.

Children start to read for themselves through the teaching of a government approved systematic synthetic phonics programme.



# **Excellence And Enjoyment Learning And Teaching In The Primary Years**

*Primary education is a critical stage in children's development – it shapes them for life. As well as giving them the essential tools for learning, primary education is about children experiencing the joy of discovery, solving problems, being creative... developing their self-confidence as learners and maturing socially and emotionally. ... Excellence in teaching and enjoyment of learning is at the heart of this.*

DfE Executive Summary  
Excellence and Enjoyment: A Strategy for Primary Schools

## **The National Curriculum**

To satisfy the statutory requirements of the National Curriculum, the following subjects are taught:

### Core Subjects – Years 1 to 6

English – Reading, Writing  
Mathematics  
Science

### Foundation Subjects – Years 1 to 6

Geography  
History  
Computing  
Design Technology  
Philosophy for Children  
Relationship, Sex and Health Education (RSHE)  
PSHE and British Values (Personal, Social and Health Education)

Music  
P.E.  
Art & Design  
Religious Education

A foreign language is taught from Year 3. Religious Education is taught according to the Discovery RE Syllabus. Parents have the right to withdraw their child from R.E. lessons and/or the collective act of worship. Parents do have the right to take their child out of sex education that is delivered outside of relationship and health education or the science curriculum.

## **Promoting Skills Across The National Curriculum**

At Beaumont the seven key skills are promoted to help learners to improve their learning and performance in education, work and life. These are communication, application of number, information technology, working collaboratively, challenging and improving learning and performance, problem solving and deeper thinking.



# Philosophy for Children

## “P4C”

Philosophy for Children (P4C) is taught throughout the school.

It is a community of enquiry based approach to open up children’s learning through the exploration of ideas. They are taught how to create their own philosophical questions. Dialogues are prompted by a stimulus (eg. a story, poem, image, video clip and picture books) and are based around a concept such as ‘truth’, ‘fairness’ or ‘bullying’.

The aim of P4C is to help children become more willing and able to ask higher order questions, construct arguments and engage in reasoned discussion. It is based on exploring concepts rather than ‘hands-on’ activities or delivering information or skills.

P4C gives children the opportunity to see that their ideas have value and that others might have different ideas which also have value, as well as the chance to speak and be heard without fear of getting the answer wrong.

P4C has a positive outcome on children’s confidence to speak, to have patience when listening to others, whilst raising self-esteem, general well-being and happiness.

There is also an impact across the curriculum – raising standards in writing through development of oracy skills - improving fluency of expression and explanation, Children also become better at taking turns and listening to each other. In the playground, negotiation is in evidence as a result of using it in P4C.

‘P4C has a huge impact on speaking and listening and building on each other’s ideas.’

‘It is fascinating to see children who are usually quiet or more reticent develop their thinking and become more confident.’



# The School Curriculum

The curriculum provided at Beaumont is based on the values and aims of the school. It incorporates a strong emphasis on personal, social, health and citizenship education. The school curriculum, whilst placing a high priority on English and numeracy, is broad and balanced, promoting the spiritual, moral, social, cultural, mental and physical development of pupils.

A termly 'learning map' and class newsletter informs parents of the learning that is planned for the term.

## Listening & Thinking Skills Development

At Beaumont Primary School we believe that developing an investigative, problem solving approach to learning, assists pupils to achieve high standards and gain life skills. The teaching and learning of listening and thinking skills are incorporated into activities to explicitly teach these skills within the curriculum. This promotes social, co-operative and group work skills, as well as independence in individual work.

"Philosophy for Children" is taught in all years.





# Reporting To Parents

Pupil progress meetings are held in the Autumn and Spring terms, supported with a Statement of Progress. It is essential parents take this opportunity to discuss their child's progress with the Class Teacher. In the Summer Term an Annual Report is issued summarising the year's achievements and specific areas for development.

## Home Learning

It is the school's policy that children may be set appropriate extension activities to do at home to support learning.

Parents / carers are asked to motivate and encourage children to complete set tasks, to monitor reading daily and to discuss the homework set with their child. Our aim is to develop the pupils' study skills so that they begin to take responsibility for their learning out of school.

## Extra Curricular Activities

At Beaumont, the aim is to enrich the children's education through a range of extra curricular activities. Instrumental music tuition (violin) is available from Year 3. Visitors to the school provide curriculum enrichment with workshops to support learning (Science, History, Dance etc.).

## School Visits / Visitors

Educational visits/visitor workshops offer first hand experience and form a valuable teaching tool and, where possible, the programme of work for a learning theme will include this opportunity. However, the school relies on sufficient voluntary contributions to fund the costs.

## Extended Services

The school operates a Breakfast and After School Club (Griffins). Families are encouraged to take advantage of this facility for 'wrap-around care'.



# School Rules and Discipline

There are few rules in our school and those we have, are founded on kindness and consideration for one another, **'be polite, kind and hardworking'**. Children are taught to be respectful towards all members of the school community.

The Class Teacher initially handles matters of class discipline. Concerns of a persistent nature are discussed confidentially with parents/carers by the Headteacher/School Leadership Team.

Our aim is to create an atmosphere in which children can learn, work and play together happily. We aim to promote good relationships in an atmosphere of trust, harmony and co-operation. We place great emphasis on reward and praise. We encourage self-control and self-discipline, together with a responsible and positive attitude to standards of work, courtesy and behaviour in school. We believe this is achieved by motivating the children through the planning and delivery of well-matched, creative learning activities.

The Behaviour Policy forms the key to our ethos. We feel it is important that everyone works together to achieve the highest possible standards of behaviour. Parental support to help us achieve this is essential.

At Beaumont we foster good race relations, promote racial and gender equality and counteract racism.

Specific rules are used to maintain safety in school. The children are taught to understand the need for rules, which are regularly discussed. Sanctions are detailed in our Behaviour Policy and are explicitly shared with the children. Instances of perceived bullying, including cyber bullying, are managed in line with the school policy of zero tolerance. Children know if someone says something or does something that you do not like say: "Stop, I don't like it", walk away and tell an adult. All serious incidents are recorded and reported to parents and carers with a view to working together to resolve difficulties. Exclusion, either temporary or permanent, may be required in the case of behaviour which is causing a child to be unsafe to him / herself, other children and / or adults.

**We ask everyone at Beaumont to be a 'GOOD CITIZEN'  
"To be polite, kind and hard working"**





# Home-School Partnership

**A strong, positive partnership between home and school is the key to success.**

Children's performance at school improves when attendance is good and there is an interest shown by their parents / carers. It is important that children, their parents / carers and educators work together in partnership. A copy of the school's Home-School-Child Agreement is sent home in the Autumn term.

The school operates an "open door" policy and is always ready to welcome parents / carers who wish to discuss their child's progress by arrangement.

Class Teachers are usually available to discuss informal matters at the end of the day after school finishes. Formal meetings can be arranged by appointment. If the matter is urgent, the School Office can be contacted immediately.

Parents are the most important people in a child's life. The school values contributions made by families to support their children.

Regular newsletters keep families informed of school events.

## Community Cohesion

Beaumont has developed strong associations with the local community:

The whole school takes part in celebrating Harvest and Christmas at school. Faith Festivals are celebrated at Collective Worship throughout the year.



# Special Educational Needs

We are an inclusive school and aim to support all children regardless of any specific education need or disability. Our school fully implements the Special Educational Needs and Disabilities Code of Practice 2015.

Through a range of support from within our own staff team and using a wide range of experts from external agencies we aim to ensure that all children achieve their maximum potential.

We actively encourage parents to work in partnership with school to ensure that both the child and parents are central in the decision-making process in order to ensure our pupils have the best possible life chances.

Additional information, including the school's SEN policy and report can be found on the school's website or by contacting the School Office.

## Inclusion Statement

The school aims to promote the philosophy of “every child matters”, whereby each pupil will be given the opportunity to stay healthy, enjoy and achieve, keep safe, contribute to the community and to develop social and economic well being.

We aim to be a fully inclusive school and to involve representative members of our school community in decision making and policy development in our “Learning Community Partnership”.

At Beaumont we believe in a strong partnership between staff, Governors, parents and pupils. We aim to work co-operatively to make learning a positive experience for everyone. Our aim is to provide the best possible learning experiences for **all** children and, where necessary, give additional support to individuals or groups of pupils to meet their needs. Pupils have equal access to the taught curriculum and school enrichment activities, appropriate to their age and ability. Pupils are encouraged to review their learning experiences, evaluate their progress and take an active part in planning their learning.



# School Uniform

**Wearing the correct school uniform fosters a sense of pride and belonging to  
Beaumont Primary School.**

Grey skirt / grey pinafore  
White socks / black or grey tights  
Grey trousers – standard style, mid grey  
Grey shorts  
Black or grey socks  
White polo t-shirt  
Maroon sweatshirt or cardigan \*  
Red & white checked dress or yellow & white checked dress for summer

P.E. kit (joggers, shorts & t-shirt) \*

Black plimsolls (indoor P.E.)

Trainers (outside P.E.)

**JACKETS (choice of 3) \***

‘Storm’ waterproof coat (Winter weight) \*

Fleece Jacket \*

Shower-proof Jacket Fleece lined (light weight) \*

**Items marked with an \* are only available to order from the official school supplier,  
Online School Uniform at [www.onlineschooluniform.co.uk](http://www.onlineschooluniform.co.uk)**

**The following uniform items are only available from the School Office:**

School Book bag

School P.E. bag for storage

School Shoe bag

Baseball Caps (for summer)

Winter Hat

Fleece Scarf (optional)

## Physical Education

All children need plimsolls to wear for P.E, games, music and movement.

Children may take part in P.E. activities in the hall with bare feet.

Trainers may be worn for outside P.E. only.

(Bermuda and cycling shorts are not allowed for P.E. or swimming.)

All children must wear a hat for swimming lessons.

Children will wear P.E. clothes to school on the day they have their P.E. lesson



# Jewellery

The Governors of the school are fully aware of the health and safety concerns of wearing jewellery and have agreed that children, whose ears have been pierced, may **only** wear the plain gold / silver stud type earrings in school (not diamante). They should either not be worn on the day that the child has a P.E. lesson or the child should remove the studs prior to P.E. or cover them with a plaster.

Please keep watches and other items of jewellery at home where they are safe.

***THE SCHOOL CANNOT BE RESPONSIBLE FOR ANY LOSS OR DAMAGE TO PERSONAL BELONGINGS.***

# Welfare and Health

**This is in line with all procedures as stated in the Medical Needs Policy.**

**ILLNESS IN SCHOOL:** If children are unwell or have an accident at school, we try to make them as comfortable as possible and contact you at once. In case you are unavailable, it is essential that the school holds the name, address and telephone number of a person who will look after your child. The School Office should be notified of any change of details / arrangements. Minor accidents are recorded and notification sent home. Most Support Staff hold a current First Aid Certificate.

**MEDICAL APPOINTMENTS:** If you need to collect your child during the school day for a hospital or medical appointment, please let the School Office know. Children can only leave during school hours if accompanied by an adult.

**CHILD PROTECTION:** The Headteacher (Mrs Morrell) is the Designated Safeguarding Lead. Mr Chris Hatton, Mrs Kati Cock, Mrs Catherine Donohue and Mrs Jo Beeson are all Deputy Designated Safeguarding Leads.

**HEALTHY SCHOOLS / SCHOOL TRAVEL PLAN:** The school holds the Healthy Schools Standard and accredited Travel Plan status. The school raises awareness of contributions to a healthy life style at every opportunity.

# Administration of Medicines

If your child is taking antibiotics and needs to take a dose in school, please deliver the **prescribed** medication to the School Office for storage and ensure the office is informed at what time the dose should be administered. The medicine will be handed back to the parent at the end of the school day. The child may self-administer medication with adult supervision, but otherwise the qualified First Aid office staff will administer the required dose at the appropriate time. The school has a Medical Needs Policy which you are welcome to request sight of at any time. No other medicines will be administered, e.g. hay fever, calpol, etc. If you wish your child to take these, they should be administered at home or a parent must come into school to administer during the school day.



# School Meals

Beaumont Primary School has been accredited with The Healthy Schools Standard and maintains a Food Policy to promote a healthy lifestyle. Beaumont has its own kitchen and all meals are cooked on the premises daily. Children may choose either to have a school meal or a home packed lunch. The school meal provides a wide hot or cold menu, with salad bar, and is nutritionally balanced. There is a daily choice of a meat and vegetarian option, jacket potato (3 choices of filling) or a school-provided packed lunch (3 choices of filling) as an alternative to the hot meal. Parents/Carers are to advise the School Office of any particular dietary requirements. Dietary requests can also be discussed with the School Cook, by arrangement.

## SCHOOL MEALS

For the 2024-25 school year all primary children are entitled to receive a free school lunch.

## ELIGIBILITY FOR ADDITIONAL FREE SCHOOL MEALS BENEFITS

Parents who are in receipt of specific income benefits can apply for *additional* Free School Meals benefits – support with school logo uniform, supermarket vouchers during the school holidays, vouchers for free holiday activity programmes etc. A successful FSM application also means the school benefits through provision of a Pupil Premium grant which is provided by the government for every eligible child which is used to support those pupils as well as the whole school community. We encourage parents to apply if they could be eligible so that the school receives as much funding as possible.

## HOME PACKED LUNCH

Children who do not wish to eat a school meal may bring in their own home packed lunch. Please provide your child with a suitable, clearly named, 'cool bag'. The lunch should **not** contain crisps, sweets, chocolate, drinks or **food containing nuts**. These are discouraged as part of our Healthy Schools Policy. **This is a nut free school.**

## MILK

Up to the age of 5 all children are entitled to free milk at school. Once a child is 5 years old and if parents wish, they may pay for their child to have milk in school. The cost is advised each term and must be paid in advance by ordering directly through 'Cool Milk at School Ltd'. Parents who are in receipt of free school meals are able to request free milk for their child.

## FRUIT

Children in Reception, Year 1 and 2 are offered a piece of fresh fruit each morning as part of the National Healthy Fruit Scheme; there is no charge for this.

## WATER

All children need to bring in a plastic named water bottle daily. If a child does not bring in their own named water bottle, the school will provide a single use bottle of water for a small charge.



# Beaumont Primary School

## Term Dates 2024–2025



### Autumn Term 2024

**Open** Wednesday 4th September 2024 (2nd/3rd September INSET Days)

**Close** Friday 18th October

***School Closed Half Term: 21st to 25th October***

**Open** Monday 28th October

**Close** Friday 20th December (All children to be collected at 1.30pm)

### Spring Term 2025

**Open** Tuesday 7th January 2025 (6th January INSET Day)

**Close** Friday 14th February

***School Closed Half Term: 17th to 21st February***

**Open** Monday 24th February

**Close** Friday 4th April (All children to be collected at 1.30pm)

### Summer Term 2025

**Open** Tuesday 22nd April 2025

***School Closed Bank Holiday Monday 5th May***

**Close** Friday 23rd May

***School Closed Bank Holiday 26th May & Half Term to 30th May***

**Open** Monday 2nd June

**Close** Friday 18th July (All children to be collected at 1.30pm)

(School closed 21st/22nd July – INSET Day)

\*INSET – In Service Training Day

# Beaumont Primary School

## A record of our School Year 2023-2024



Beaumont  
Primary  
School

A Learning Community Partnership

### COMMUNITY COHESION

- Learning Community Partnership”
- South Croydon Learning Alliance
- Harvest – in school
- Friends of Beaumont (Parents’ Association) – recycling clothing bank
- Comic Relief, Summer fair
- Sports Day
- Croydon Schools’ Sports Partnership
- Royal British Legion Poppy Appeal
- Children in Need Appeal
- Continued communication and marketing
- Visits to classrooms
- Coffee/tea mornings
- Wallington girls visit
- Reading Steady Read
- EYFS project across schools following ERASMUS – ‘What’s beneath our feet’

### VISITORS (Including online)

- Link Adviser visits
- Reception, Year 1 & 2: Perform Drama4All Workshop – Under the Sea
- Chef Idris to Y3/4
- School Nurse
- New Reception 2024 – Induction morning
- Year 6 – Introduction to Parliament virtual workshop
- Baroness Thornton Q&A via Teams to Year 6
- Librarian visit
- Reedham talk
- Muslim Women of Merton School’s Project – Year 2 and 6
- Magical Toy Museum workshop
- Great Fire of London workshop
- Weather around the world workshop
- Stone Age workshop
- VR Science workshop
- Year 5 Hindu speaker
- Croydon Youth Engagement Team



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### WORKFORCE PROFESSIONAL DEVELOPMENT

- Further development of School Leadership and Management Team
- Development of responsibilities of Teaching Assistants & Midday Supervisors
- Development of Administration, Facilities Team, Business Management Team
- Teacher & Teaching Assistant partnerships
- Performance Management
- Closing the Gap between Reading and Writing
- First Aid Training
- Change For Life – Healthy Schools / Croydon Sports Partnership
- Pupil Guidance, Welfare & Support – Early Help
- Safeguarding and Prevent Duty Training
- Half termly safeguarding updates
- GDPR training
- Bensham Specialist School Outreach training
- Na SENCO qualification attained by SENDco
- CPD Presentations
- In house School INSET DAYS
- Phonics training
- Playground training for TAs
- Erasmus CPD (International School Visits)
- Zones of Regulation training
- FFT training for TAs (reading)
- SCLA Inset – Managing Challenging Behaviour – Paul Dix
- Locality SEND
- Down Syndrome Association
- SALT training delivered by Croydon Health Service
- Good autism practice
- SLT – Brook traffic light
- Bensham Manor – ASD Girls
- ADHD friendly school training

### CURRICULUM ENRICHMENT

- Curriculum Enrichment Workshops
- Instrumental tuition – peripatetic violin – Years 3, 4, 5, 6
- Subject specialisms across Years 4 – 6
- Trim Trail
- Perform Drama Workshops
- Dance Specialist Teacher & Indian Dance
- Music Specialist Teacher
- Music performances – violin pupils performed for the school
- CSMA at Fairfield Halls – Year 2
- Philosophy for Children
- Adopt A Chef
- Virtual author visits from Puffin
- Young leaders training – Year 5/6
- Mini medics – Year 6
- Online Puffin authors workshops
- Swimming – Years 3, 4, 5 & 6
- Scooter Day – Year 2
- Mask making – Years 4 – 6
- Year 1 phonics workshop
- Online Safety workshop
- Reading for Meaning workshop
- Summer term – New Reception parents reading workshop
- White Rose Maths workshops and live lessons
- Magical Toy Museum – Year 1
- Great Fire of London workshop – Year 2
- Weather around the world workshop – Year 1
- VR Science workshop
- Brilliance Register
- ENO Project Year 5
- Croydon Youth Engagement Team – transitioning to secondary school – Year 6
- NSPCC Speak out & stay safe assembly & workshop
- Muslim women of Merton schools project Islamic workshop – Years 2 & 6
- Hindu presentation by London Institution of Vedic Education – Year 5
- After school clubs



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## REWARD SYSTEMS

- Team captains – team points
- Class Dojo points
- ‘A’ grade reports award – ‘A’ points champion
- ‘Well Done’ certificates
- 100% attendance
- Good Citizenship – School Council
- Reedham Old Scholars’ Shield – Good Citizenship
- Headteacher’s Awards
- Ken Coulbeck Cup – Outstanding Contribution to the School Community
- Star of the Week
- “Learning Champions”
- Weekly Award Certificates
- Sports’ Days Awards
- Reading champion (receives book from vending machine)

## SCHOOL MEALS

- Fun / Celebration Day Meals
- Packed Lunch option
- Daily meat/fish, vegetarian & cold filled sandwich options
- Universal Free School Meals for all year groups
- Year 6 Leavers’ Lunch
- Halal Wednesday

## OUTDOOR LEARNING AREA

- Continue to develop growing garden
- Expand the range of subjects taught outside in every year group
- Climbing wall in playground
- Young Leaders programme
- Gardening club

## VISITS

- Foxley Woods – Year 2
- British Museum – Year 3
- Frylands Wood – Year 5
- Westminster Abbey – Year 6
- Whitgift Almshouses – Year 3
- Docklands Museum – Year 4
- Purley Library – Year 5 & Year 1
- PGL trip – Year 6
- Churchill War Rooms – Year 6
- Science Museum – Year 5
- Natural History Museum – Year 5
- Wisley – Year 1
- Cinema trip – Years 1 & 2
- Pampisford Road allotments – Years 1 & 3
- Gatton Park – Reception
- St Barnabas Church – Year 2
- Tate Modern – Year 2
- Walk in Purley (local geography) – Year 2

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### SOUTH CROYDON LEARNING ALLIANCE

- Headteacher School Improvement
- Collaboration through cluster group meetings
- Sharing resources
- Continuous Professional Development – Teachers, Teaching Assistants, Business Management
- Inset – Managing Challenging Behaviour – Paul Dix

### HEALTHY SCHOOLS INITIATIVE

- Healthy Schools
- ‘Every Child Matters’ – 5 strands
- Croydon Schools’ Sports Partnership – enrichment opportunities
- Athletics, Cricket, Tennis & Basketball
- School’s catering company – Collegiate Trading
- School meals – ‘healthy options’
- PSHCE, SMSC, British Values
- Professional dance coach delivering PE Dance curriculum
- Indian dance
- ‘Adopt a Chef – food skills & healthy eating
- Trim Trail x 2 (Upper & Lower School)
- House competitions
- School Games Mark Gold
- NEST Clubs
- Lego Clubs
- Craft & Kindness Club
- Going for Gold at Croydon High – Year 5 girls

### COMPUTING

- Co-teaching and co-planning with staff
- Resource check throughout school
- Replacement headphones
- Software learning programmes – Languagenut, White Rose Maths, One Minute Maths, Bug Club & LGFL
- Focus Education
- I pads
- Upgrade interactive classroom whiteboards \*
- Upgrade classroom visualisers \*
- Upgrade teacher laptops \*  
(\* as needed)

## **POLICY OF EQUALITY STATEMENT**

The Board of Governors and School is committed to a policy of equality and aims to ensure that no employee, job applicant, pupil or other member of the school community is treated less favourably on grounds of sex, race, colour, ethnic or national origin, marital status, age, sexual orientation, disability or religious belief.

### **RACISM WILL NOT BE TOLERATED IN ANY FORM.**

Any incidents will be challenged, dealt with and reported to the Local Authority in the termly audit.

### **SMOKEFREE SCHOOL**

The school operates a smoke-free policy. Smoking is not permitted on any part of the school premises and grounds. This policy applies to employees, parents, visitors, members of the public, contractors and others working or using the school premises and grounds.

**It is unlawful to smoke on the school premises.**

### **COMPLAINTS**

The school has adopted the policy recommended by the Local Authority. In the first instance all complaints should be brought to the attention of the Head. The school has a complaints procedure should a parent feel that the matter has not been dealt with to their satisfaction.

The Head is available to discuss this procedure by arrangement.

### **FREEDOM OF INFORMATION ACT 2000**

Beaumont Primary School maintains a publication scheme on information available under the Freedom Of Information Act 2000.

Information relating to individuals will not be made public (Data Protection Act 1998).

Further information about the school can be obtained via the School Website ([www.beaumont.croydon.sch.uk](http://www.beaumont.croydon.sch.uk)).

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**THE INFORMATION IN THIS PROSPECTUS RELATES TO THE CURRENT SCHOOL YEAR AND WAS CORRECT AT THE TIME OF PUBLICATION**

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