



Half termly workplan: Autumn 1 2026 – 2027 – Year R

Week:	Mathematics	English C & L PRIME	Science	History / Geography	Art / DT	Music	Computing	PE PRIME	RE PRIME	RSHC PRIME	British Values PRIME
1 2/9	Getting to know you – key times of day, class routines, exploring continuous provision inside and out. Where to things belong? Positional language.	How am I the same? How am I different? Recognising own name & FFT Phonics		Exploring the indoor & outdoor classroom	Self-portraits Ongoing: Hervé Tullet Mark Making & Paint Mixing	Beat – moving to music, exploring different actions		Co-ordination Footwork Gross & Fine Motor Skills Name writing & letter formation Self-care including teeth brushing	Settling In Weeks	Being in a classroom	Democracy
2 7/9		What makes a family? (C & L, History) Recognising & writing own name and FFT Phonics, labelling pictures			Self-portraits Family trees					Rights and responsibilities	
3 14/9		Why do I look like I do? Writing own name, labelling pictures with initial sounds, FFT Phonics		Who is in my family? Exploring the school grounds	Family trees Maps of the school				Families – who is special to you at home?	Self-identity	
4 21/9	Match and Sort	What I like best is? Writing own name, mark making, FFT Phonics		What is my favourite memory?	Exploring my favourite colours, media & materials	Tempo – feel the steady beat and mark the beat at differing speeds (body percussion)	FFT Phonics, IWB, iPad, interactive sound and music toys & games	Static Balance One Leg Gross & Fine Motor Skills Name writing & letter formation Self-care including teeth brushing	Friends – what makes us special?	Understanding feelings	
5 28/9	Compare Amounts	Where in the world do my family come from? (C & L, Geography) Conjunctions & tenses, homophones, FFT Phonics			UK & world maps				What is a celebration? Which things do we celebrate? (one day)	Being me in my world	
6 5/10	Compare Size, Mass & Capacity RBA Deadline	What can I do with my body? FFT Phonics		Which is my favourite bit of the indoor & outdoor classroom	Hand and footprints				What is a festival? (lasts more than a day)	Being gentle	
7 12/10	Exploring Pattern	Reflection: my special quality FFT Phonics, conjunctions & tenses, homophones		Reflecting on our first half term	Baking				Which groups celebrate each festival?	Being in a classroom / being in a church for Harvest	