



Curriculum mapping: English and Mathematics 2026 - 2027 – Year 1

	Creative Learning Theme:	Quality texts linked to theme:	English:	Grammar, Punctuation and Spelling:	Phonics / Spelling:	English Curricular Targets: (non-negotiables)	Mathematics:	Maths Curricular Targets: (non-negotiables)
Autumn 1	Is the Wii more fun than Grandma and Grandad's old toys? <i>Changes within living memory – revealing aspects of change in national life.</i>	Dogger by Shirley Hughes Toy Boat by Randall de Seve Non-fiction texts about toys and the weather. Poems linked to topics (toys/weather)	<u>Narrative</u> Familiar stories Stories in familiar settings <u>Non-Narrative</u> Labels, lists and captions Posters Poems on a similar theme	Introducing sentences Sentence structure Proper nouns and personal pronoun I	/ch/ /sh/ /th/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /or/ /ur/ /ow/ oi/ /ear/ /air/ /ure/ /ur/ Read and spell cvcc, ccvc, ccvcc / ccvcv/ ccvcc Read and spell high frequency words.	<u>Writing (Punctuation)</u> Introduce use of capital letters & full stops. Using capital letters for names and personal pronoun 'I' <u>Handwriting</u> - use correct grip. Write name (correct upper & lower case). Correct formation of digits. <u>Reading (Patterns and Rhymes)</u> Identify which words appear again and again.	Place value (within 10) Addition and subtraction (within 10)	<u>Place Value</u> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens. Given a number, identify one more and one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Read and write numbers from 1 to 20 in numerals and words.
Autumn 2	What do Aliens think of life on planet earth? <i>Identify and name a range of materials (wood, plastic, glass, metal, water and rock). Classifying and grouping according to a range of physical properties..</i>	Beegu by Alexis Deacon Aliens Love Underpants by Claire Freedman Non-fiction texts about building and materials. Poems linked to topics	<u>Narrative</u> Familiar stories Stories about fantasy worlds <u>Non-Narrative</u> Fact files Information books Labels, Lists & Captions Menus and recipes Counting poems	Introducing! Introducing?	/zh/ as s /w/ as wh /f/ as ph Learn alternative ways to make /ai/ /ee/ /igh/ /oa/ /oo/ Read and spell cvcc, ccvc, ccvcc / ccvcv/ ccvcc Read and spell high frequency words	<u>Writing (Punctuation)</u> Introduce use of question marks and exclamation marks. <u>Handwriting</u> – Use correct formation of lower and uppercase letters. <u>Reading (Comprehension & Understanding)</u> Relate reading to own experience Re-reads if reading does not make sense. Re-tell with considerable accuracy. Discuss significance of title and events.	Addition and subtraction (within 10) Geometry	<u>Addition and Subtraction</u> Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. Represent and use number bonds and related subtraction facts within 20. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = – 9. <u>Geometry</u> Recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles]. 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].
Spring 1	Why can't a meerkat live in the North Pole? <i>Identify seasonal and daily weather in the UK & the location of hot and cold areas in relation to the equator and N & S Poles.</i>	Meerkat Mail by Emily Gravett The Owl That Was Afraid of the Dark by Jill Tomlinson A Penguin Story by Antoinette Portis Non-fiction texts about hot/cold places and seasons. Poems linked to topic	<u>Narrative</u> Rhymes/repetitive language Re-tell familiar story with additional event. <u>Non-Narrative</u> Recounts Fact files / information pages Non-chronological reports Letters and postcards Diary entry Poems from other cultures	Select punctuation The purpose of punctuation	Learn alternative ways to make /or/ /ur/ /ow/ /oi/ /ear/ /air/ Read and spell high frequency words	<u>Writing (Sentence & text structure)</u> Write clearly demarcated sentences. <u>Reading (Prediction, inference & deduction)</u> Make predictions on basis of what has been read. Make inferences on basis of what is being said and done.	Place value (within 20) Addition and subtraction (within 20)	Please see Place Value non-negotiables above. Please see Addition and Subtraction non-negotiables above.
Spring 2	Why are humans not like tigers? <i>Identification and labelling a variety of common animals (fish, amphibians, reptiles, birds and mammals) Know carnivores, herbivores and omnivores. How to care for pets. Name parts of the human body.</i>	The Tiger Who Came to Tea by Judith Kerr Mog stories by Judith Kerr Aaaaargggghh Spider! By Lydia Monks Non-fiction texts about Britain in the 1960s. Non-fiction books about animals, including humans and the weather. Poems linked to topic	<u>Narrative</u> Familiar stories Stories by the same author <u>Non-Narrative</u> Diary entry Non-chronological report Fact files / information pages Labels Letters Posters Poems on a theme	Sequencing sentences and using 'and'	Learn alternative ways to make /c/ /s/ /j/ /l/ /mb/ /n/ /r/ Read and spell high frequency words	<u>Writing (Sentence & text structure)</u> Use 'and' to join ideas. <u>Reading (Research)</u> Know the difference between fiction and non-fiction texts.	Place value (within 50) Length and height Mass and volume	<u>Place Value</u> Please see Place Value non-negotiables above. <u>Measurement (including 'Length and Height' & 'Mass and Volume'</u> Compare, describe and solve practical problems for: Lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]. Mass/weight [for example, heavy/light, heavier than, lighter than]. Capacity and volume [for example, full/empty, more than, less than, half, half-full, quarter]. Time [for example, quicker, slower, earlier, later]. <u>Measure and begin to record the following:</u> Lengths and heights. Mass/weight. Capacity and volume. Time (hours, minutes, seconds).
Summer 1	Where do and did the wheels on the bus go? <i>Use world maps, atlases and globes to identify the UK and its countries.</i>	The Naughty Bus by Jan and Jerry Oke The True Story of the Three Little Pigs by Jon Scieszka Non-fiction texts including maps and atlases Poems linked to topics	<u>Narrative</u> Stories in familiar settings Traditional stories and alternative versions Re-tell familiar story with additional event. <u>Non-Narrative</u> Recount Instructions Fact Files / Information pages Counting Poems Nursery Rhymes	Singular and plural	Learn alternative ways to make /ch/ /sh/ /e/ /w/ /o/ as wa Revision of previously taught GPC's Read and spell high frequency words.	<u>Writing (Sentence & text structure)</u> Use conjunctions to join sentences (e.g. so, but). Use standard forms of verbs, e.g. go/went). <u>Reading (Decoding/Phonics)</u> Secure at phase 5 phonics.	Multiplication Fractions Position and direction	<u>Multiplication:</u> Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. Recognise, find and name a half as one of two equal parts of an object, shape or quantity <u>Fractions:</u> Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. <u>Position and direction:</u> Describe position, direction and movement, including whole, half, quarter and three-quarter turns.



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Summer 2	Which birds and plants would Little Red Riding Hood find in our school grounds? <i>Identification and labelling, including trees.</i> <i>Structure of plants, including roots, stem, flower etc.</i> <i>Plus – Autumn 2</i>	Oliver’s Fruit Salad by French and Bartlett Handa’s Surprise by Eileen Browne Little Red Riding Hood, Traditional Tale Non-fiction books about plants and Charles Darwin Poems linked to topics.	<u>Narrative</u> Traditional Tales Stories from other cultures <u>Non-Narrative</u> Alphabetical texts Fact files / Information pages Instructions Non-Fiction class book Poems on a theme	Adding endings Using the prefix ‘un’	Prefixes and suffixes Revision of previously taught GPC’s. Read and spell high frequency words. Phonics screening test.	<u>Writing (Paragraphing)</u> Write a sequence of sentences to form a short narrative (as introduction to paragraphs). <u>Reading (Intonation & Expression)</u> Read with pace and expression, i.e. pause at full stops; raise voice for question.	Place value (within 100) Money Time	<u>Place Value</u> Please see Place Value non-negotiables above. <u>Money</u> Recognise and know the value of different denominations of coins and notes <u>Time</u> Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]. Recognise and use language relating to dates, including days of the week, weeks, months and years. Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
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