



Beaumont
Primary
School

Half termly workplan: Autumn 1 2026-2027 – Year 4

Week:	Mathematics	English	Science	History / Geography	Spanish	Art / DT	Music	Computing	PE	RE	RSHE	British Values
1 7/09	Place Value/Times tables (partitioning)	Stories from the past: Street Child (Guided reading and intro to the book & author)	How are living things grouped?	Who was Dr Barnardo and what did he do that was so important?	Meeting & Greeting, Numbers & Age, Colours	Who was Paul Cezanne? What kind of Art did he make	The Ukulele Instrument handling and technique. Playing & composing using open strings	Online safety (Emails)	Health and Fitness	How do I show I'm part of a community?	Understanding me.	Why do we have rules? (Classroom rules)
2 14/09	Place Value (inc negative numbers)	Stories from the past: Street child (paragraphs)	How are living things grouped? (What is the difference between a vertebrate/invertebrate?)	Who was Dr Barnardo and what did he do that was so important?	Meeting & Greeting, Numbers & Age, Colours	Who was Paul Cezanne? What kind of Art did he make?	The Ukulele	Online safety (Emails)	Real Pe/Rugby (Social/Teamwork)	How do I show I'm part of a community?	Understanding me.	Laws. Can I explain why we have laws?
3 21/09	Place Value /times tables	Stories from the past: Street child (proof reading/editing)	What are classification keys and how are they used?	Would you want to live in Victorian times?	Meeting & Greeting, Numbers & Age, Colours	Can we identify areas of shadow and light in PC's paintings?	The Ukulele	Coding	Real PE/Rugby (Social/Teamwork)	How do I show I'm part of a community?	Understanding me.	Laws. Can I explain why we have laws?
4 28/09	Addition & Subtraction (inverse)	Stories from the past: Street Child (Varying sentence structure)	Why are habitats important to living things?	When was the Victorian period and why was it so significant?	Meeting & Greeting, Numbers & Age, Colours	Can we draw from observation, applying shades and tints, and bleeding these to create soft gradients?	The Ukulele	Coding	Real PE/Rugby (Social/attacking)	How do I show I'm part of a community?	Understanding others.	Laws. Who creates the rules we have?
5 5/10	Addition & Subtraction (Problems & Inverse)	Stories from the past: Street child (Varying sentence structure)	What are the effects of deforestation and climate change on habitats?	What were the significant achievements of the Victorian period?	Meeting & Greeting, Numbers & Age, Colours		The Ukulele	Coding	Real PE/Rugby (Social/attacking)	How do I show I'm part of a community?	Understanding others.	Laws. Can I explain why we have laws?
6 12/10	Measurement (Area)	Stories from the past: Street child (effective use of vocabulary)	Why is it important to group living things? (Classification system)	Was life different for rich and poor children?	Meeting & Greeting, Numbers & Age, Colours	Can we show the effect of light from different directions on objects?	The Ukulele	Coding	Real PE/Rugby (Social/defence)	How do I show I'm part of a community?	Understanding others.	Laws. What would happen without laws?
7 19/10	Measurement (Area)	Stories from the past: Street child (Effective use of planning)	Why is it important to group living things? (Classification system)	What is Dr Barnardo's legacy?	Meeting & Greeting, Numbers & Age, Colours	Can we mix and match colours to the objects we see?	The Ukulele	Coding	Real PE/Rugby (Social/defence)	How do I show I'm part of a community?	Understanding others.	Laws. Can I explain why we have laws?