



Curriculum mapping: English and Mathematics 2026-2027 – Year 2

	Creative Learning Theme:	English:	Quality texts linked to theme:	Grammar, Punctuation and Spelling:	Phonics / Spelling: from FfT Spelling with the Jungle Club	English Curricular Targets: (non-negotiables)	Mathematics:	Maths Curricular Targets: (non-negotiables)
Autumn 1	Why would a crocodile not make a good pet? <i>Habitats (Sc)</i>	Stories with familiar settings Stories with a contrasting setting Fact files	Lion in the meadow by Margaret Mahy The Bog Baby by Jeanne Willis Wild by Emily Hughes Lila and the Secret of Rain by David Conway Bringing the Rain to Kapiti Plain by Verna Aardema	Word classes: nouns, adjectives and verbs Expanded noun phrases Sentence / not a sentence	long /a/ (ai, ay, a_e, a) long /e/ (ee, ea, -y) long /e/ (ie/e_e, e) long /i/ (igh, ie, i_e, -y) +Prefix un- long /o/ (oa, oe, o_e, ow) long /u/ (oo, ue, u_e, ew, u)	<u>Writing</u> Use expanded noun phrases to add description and specification. <u>Reading</u> Comment on plot, setting and characters in familiar and unfamiliar stories. Recount main themes and events.	Place value Addition and subtraction	Read and write all numbers to 100 in digits and in words. Recognise place value of any 2-digit number. Recall and use +/- facts to 20. Derive and use related facts to 100. Compare and order numbers up to 100 and use < > =.
Autumn 2	Why would a crocodile not make a good pet? <i>Habitats (Sc)</i>	Poetry: pattern Traditional tales Traditional tales with a twist	Poetry: pattern and rhyme Little Red Riding Hood (trad.) The Wolf's Story by Toby Forward and Izhar Cohen Footprints in the Snow by Mei Matsuoka	Sentences: commands, statements, questions and exclamations Use of: capital letters, full stops, question marks, exclamation marks	'ph', 'wh' /ur/, /er/, /ir/ /ou/, /ow/ /or/, /ore/, /au/, aw/ /ear/ eer/, /air/, /ear/, /are/ <i>Review & Consolidation</i>	<u>Writing</u> Write different kinds of sentences: statements, questions, exclamations and commands. <u>Reading</u> Recognise simple recurring literary language. Use commas, question marks and exclamation marks to vary expression. Read aloud with expression and intonation.	Addition and subtraction (cont.) Shape	Add and subtract: 2-digit numbers and ones; 2-digit numbers and tens; two 2-digit numbers; three 1-digit numbers. Recognise and use inverse. (+/-)
Spring 1	What happened at the Great Fire of London? <i>Events beyond living memory (Hi)</i>	Recounts: diary entries and newspaper style reports	Traction Man by Mini Grey Diary entries by Samuel Pepys and John Evelyn Models of (news)reports	Conjunctions: co-ordination (or, and, but) and subordination (when, if, that, because)	-le, -il -al, -il -y (happy) -y (cry) <i>Adding endings to single-syllable words ending in a single consonant (pat – patted)</i> <i>Review and consolidation</i>	<u>Writing</u> Write using subordination (when, if, that, because) and co-ordination (or, and, but). <u>Reading</u> Read ahead to help with fluency and expression. Comment on structure of the text.	Money Multiplication and division	Count in steps of 2, 3 & 5 up to 100 and in 10s from any number (forward/backward). Recall and use multiplication and division facts for 2, 5 and 10 tables. Calculate and write multiplication and division calculations using multiplication tables.



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Spring 2	Who were some of the people on board the Titanic? Events beyond living memory (Hi) <i>Location knowledge: continents and oceans (Ge)</i>	Longer stories by the same author (Joanna Nadin) Poetry: use of imagery	Longer stories by the same author (Joanna Nadin) Poetry: imagery	Word classes: verbs and adverbs Correct and consistent use of present / past tense. Correct use of verb tenses (including progressive forms).	<i>Adverbs ending in -ly (including to split digraph and -y words)</i> <i>Irregular plural nouns + revise rule for -s, -es</i> <i>?j/, /g/, /ge/, /dge/</i> <i>/se/, /c/, /ce/</i> <i>/-y/, /-ey/</i> <i>Review and consolidation</i>	Writing Correct and consistent use of present tense and past tense. Reading Identify past/present tense and why the writer has used a particular tense.	Length and height Mass, capacity and temperature	
Summer 1	Could you be a Super Human? <i>Animals including humans (Sc)</i> <i>+ Local history (Hi)</i>	Persuasive writing Non-chronological reports	The Astonishing Secret of Awesome Man by Michael Chabon Traction Man meets Turbo Dog by Mini Grey Superbat by Matt Carr Various non-fiction texts about bats	Use of apostrophe to mark omission and singular possession in nouns. Use of paragraphs to organise writing.	<i>/or/ phoneme spelt 'a' before 'l' and 'll'</i> <i>/u/ phoneme spelt 'o' (other, mother)</i> <i>/o/ phoneme spelt 'a' (want, wash)</i> <i>/er/ phoneme spelt 'or' (work, world)</i> <i>/or/ phoneme spelt 'kn' or 'gn' (night, gnat)</i> <i>suffixes -ment, -less</i> <i>-tion ending on words (station, nation)</i>	Writing Use apostrophe to mark omission and singular possession in nouns. Write under headings. Reading Use content and index to locate information. Recognise apostrophe for omission and possession.	Fractions Statistics	Recognise, find, name and write $\frac{1}{2}$; $\frac{1}{4}$; $\frac{1}{3}$; $\frac{2}{4}$; $\frac{3}{4}$. Recognise equivalence of simple fractions.
Summer 2	Why do we love to be beside the seaside? <i>Identify seasonal weather patterns in the UK (Ge) + Compare own locality (Purley) with a contrasting locality within the UK (Brighton) (Ge)</i>	Stories with dilemmas Poetry: silly stuff Play scripts	The Tunnel and Silly Billy by Anthony Browne The Amazing Grace by Mary Hoffman Poetry: playing with words The Man Whose Mother was a Pirate by Margaret Mahy Traction Man Beach Odyssey by Mini Grey	Write with correct & consistent use of: capital letters, full stops, question marks, exclamation marks. Use commas in a list. Spell common exception words correctly.	<i>s pronounced as /z/ (television, usual, pleasure)</i> <i>Compare /ch/ phoneme (nature, stretcher)</i> <i>Review & Consolidation</i>	Writing Write with correct and consistent use of: capital letters, full stops, question marks, exclamation marks. Use commas in a list. Write lower case letters correct size relative to one another. Show evidence of diagonal & horizontal strokes to join letters. Reading Secure with year group phonic expectations.	Time Position and direction	Tell time to the nearest 15 minutes.