



Curriculum mapping 2026-2027 – Year 6

	Science	History / Geography	Spanish	Art / DT	Music	Computing	PE	RE	RSHE	British Values
	Creative learning theme									
Autumn 1	Could you be the next Nintendo apprentice? Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.	How could Hitler have convinced a nation like Germany to follow him? (KS2 History) A study of an aspect or theme in British History that extends pupils' chronology beyond 1066: Hitler's invasion of Europe and its impact on Britain. To understand why and when WW2 started. To explore what part Hitler played in the war. To look at how and why the Jewish nation suffered as a result of Hitler coming to power. To examine Anne Frank and how she represented the term 'persecution'. To explore the life of Sir Winston Churchill. To understand the term 'Propaganda'.	Revision of Year 4 Content (Student will revise Year 4 content from: Days & Months, Body Parts and Animals.) -Recap numbers to 31 and days of the week, months of the year and how to ask/respond to the question 'When is your birthday?' -Revise the names of the body parts and recap descriptive adjectives. -Revise the names of some domestic and wild animals and how to say what pets you have and which animals you like/dislike and use adjectives to further develop opinion and explain why. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. Speak in sentences, using familiar vocabulary, phrases and basic language structures.	How did Wilfred Stanley Haines use light and tone to create his blitz skylines? To develop an awareness of composition, scale and proportion in paintings. Show an awareness of how paintings are created Explore colour mixing and blending techniques. Identify artists who have worked in a similar way to their own work. Building on prior learning in Year 4.	HAPPY – learn to Sing (2 parts) and play instruments to create a class performance.	Online safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Real PE – Social Dance To involve others and motivate those around me to perform better. To learn to negotiate and collaborate appropriately. To provide and receive sensitive feedback to improve my own performance and that of others. To cooperate with others and provide helpful and constructive feedback. To help to organise roles and responsibilities. To guide a small group through a task.	How do we change through life's journey? What are the circumstances that change things in people's lives? Why are some people admired because of their qualities? Why are special moments in some people's lives marked by religious ceremonies? How do non-religious people mark special times? What ceremonies do we have at the beginning of our life? Why is marking a change from childhood to adulthood important for many people? What promises do people make at their weddings? What are the emotions connected with loss and leaving? What have we found out about Rites of Passage?	Physical and mental wellbeing Building connections. What to do about worry? Sleep – importance of healthy body, rest and mind.	SMSC for Schools <i>Explore different types of government, political ideologies and voting systems. Understand how citizens can influence decision making through the democratic process. Understand that there is a separation of power between the government, parliament and the law courts.</i>



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Autumn 2	How can you light up your life? Light Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.		(Student will revise Year 5 content from: My Family, My Day at School, In My Free Time.) -Revise key family vocabulary and adjectives used to describe a person. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. -Revise vocabulary relating to school, time and school subjects and how to explain which school subjects you like and dislike and why. Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Revise sports and hobbies vocabulary and how to use future tense to say what you will do at the weekend. Present ideas and information orally to a range of audiences by speaking at length about what they will do at the weekend.	Can we design and build a WW2 air raid shelter? To follow and refine plans. To make a prototype before making a final version. To evaluate appearance and function against original criteria building on prior knowledge of shelters in Year 3.	SONG/RAP WRITING on EQUALITY theme. Use Bandlab?	Coding Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.		How do we change through life's journey? What are the circumstances that change things in people's lives? Why are some people admired because of their qualities? Why are special moments in some people's lives marked by religious ceremonies? How do non-religious people mark special times? What ceremonies do we have at the beginning of our life? Why is marking a change from childhood to adulthood important for many people? What promises do people make at their weddings? What are the emotions connected with loss and leaving? What have we found out about Rites of Passage?	Basic First Aid Online Relationships Online contact – who is my friend? To know of the possible dangers of online oversharing and protecting your identity. Sharing Images Online. Resolving conflict in relationships	SMSC for Schools <i>Consider how living under the rule of law protects and promotes the well-being of citizens.</i> <i>Examine link between rights and responsibilities and explore how Human Rights protect individuals, promote standards in living and equality between groups.</i>
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Spring 1	Could Spiderman really exist? (Living Things and their Habitats) Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. Give reasons for classifying plants and animals based on specific characteristics.	How do maps help us find our way around? (KS2 Geog) Use the eight points of a compass, four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the UK and the wider world. Use fieldwork to observe, measure and record the human and physical features in the local area using maps, plans, graphs and digital technologies.	-Revise numbers to 50 and revise patterns in Spanish numbers. Describe how many of an item there are (and continue to develop ability to use plurals accurately). -Learn numbers from 50-100. Be able to count to 100 in tens also and recall patterns when counting in tens (words ending in 'a'). -Count and spell the majority of numbers from 1-100 and translate written and spoken items involving numbers to show understanding of words, phrases and simple writing and broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary (where needed).	Can we learn about Frida Kahlo and analyse some of her work? Collect information, sketches and resources and present ideas imaginatively in a sketch book building on prior knowledge of sketchbook work in Year 5.	SONGWRITING IN BLUES STYLE: USING A CHORD SEQUENCE	Spreadsheets and Blogging Use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.	Gymnastics Real PE – Physical To effectively transfer skills and movements across a range of different activities. To perform a variety of skills consistently and effectively in challenging or competitive situations. To use combinations of skills confidently in sport specific contexts. To perform a range of skills fluently and accurately in practical situations.	How does a community work? What is a Tribe? What do people mean by belief? Why is it important for society to have laws? Why do religious people have special ceremonies and festivals? (2 lessons) Do non- religious people have these also? What is community cohesion? Why is it important to Society?	Road Safety To map your journey carefully. To be able to be 'road ready' and understand how to keep safe and what to look out for. The science of stopping. To understand where to look and when to stop and take a moment.	Amnesty International Teaching Resources <i>Look at human rights to explore the concept of individual liberty</i>
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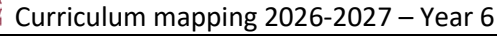
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Spring 2	Have we always looked like this? (Evolution & Adaptation) Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Identify how animals and plants are adapted to suit their environment in different ways.	Why is Climate Change such an important topic? Discuss the Ozone Layer and its importance. What is meant by Greenhouse gases? To understand the impact of climate change on the world to date. Discuss environmental activists such as Greta Thunberg and their role.	-Learn weather and seasons vocabulary. -Talk about the weather today/ tomorrow/ yesterday/ last week and show an increased understanding of time words and different tenses. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied. -Be able to compare the weather verbally in different seasons in Spain and the U.K (in Spanish) using season vocabulary and 'more' and 'less'. Then produce a piece of writing based on this to describe Spain/ U.K orally and in writing.	Can we learn about Frida Kahlo and analyse some of her work? Use the qualities of watercolour and chalk pastels to create visually interesting pieces building on prior knowledge of colour, shape and texture in the Autumn term.	HARMONY: CREATING A CLASS ENSEMBLE INCORPORATING THE GAMES AND NOTATION	Networks and Quizzing Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.		How does a community work? What is a Tribe? What do people mean by belief? Why is it important for society to have laws? Why do religious people have special ceremonies and festivals? (2 lessons) Do non- religious people have these also? What is community cohesion? Why is it important to Society?	Basic CPR. To understand the signs of danger and how to act.	
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Summer 1	What would a journey through your body look like? (Animals including humans) Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function Describe the ways in which nutrients and water are transported within animals, including humans.	Will you ever see the water you drink again? KS2 Geog – understand the different bodies of water on Earth. To know why there is water on our planet. To explain the water cycle. To know why and how do we use water. Comparing water availability, water sources and sustainability with the UK and Kenya. To know that water can be used for power.	Begin learning place vocabulary and describe what can be seen on a map of a town in Spain- join sentences using 'y' and use plurals where necessary. Speak in sentences, using familiar vocabulary, phrases and basic language structures. -Use place vocabulary to describe what is in my town and compare it to the town in Spain. Develop this into writing a postcard from my town describing what is there. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Be able to give directions using directional language and descriptive words, such as 'near', 'far', 'next to', 'in front of'. Develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests.	Can we become activists through our art? To understand how artists use their skills to make art which speaks about things which matter, often on behalf of whole communities. To create visuals and text which communicate an important message.	INTRODUCTION TO SYNCOPATION USING SEA SHANTIES AS A STARTING POINT	Text Adventures & Binary Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Real PE – Health, Fitness Swimming and Athletics To explain how individuals, need different types and levels of fitness to be more effective in their activity / role/ event. To plan and follow a bespoke basic fitness programme. To be able to perform warm up and cool down activities. To know the basic fitness components. To explain how long and often someone should exercise in order to be healthy.	Why do people go on pilgrimages? What is a pilgrimage and what is its significance? What happens when people go on a pilgrimage? What is the importance of the Hajj for Muslims throughout the world? What is the main place of pilgrimage for the Hindu community? Do Sikhs have a place of pilgrimage? What is the most important part of a pilgrimage for a faithful person?	Understanding periods. Stereotyping, Prejudice, discrimination and consent.	SMSC for Schools To examine the variety and growth of religion in the UK To understand that the freedom to choose and hold these faiths is protected in law. To examine the values which underpin the beliefs and practices of the religious and non-religious groups represented in the UK today Understanding the value of diversity whilst challenging discrimination in society.
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Summer 2	Revision Half Term To revise the KS2 Programme of study	Why was the Islamic Civilisation around AD900 known as the ‘Golden Age’? To know what this Golden Age gave to the world. To know who the Prophet Muhammad was and how he was associated with the Golden Age. What was the House of Wisdom? To know what part the Golden Age had in improving health care. Why did this age come to an end?	Learn the names of different jobs. -Revise family vocabulary and describe where family members work. -Be able to use future tense to describe what they would like to do when they are older. Identify and use tenses or other structures which convey the present, past, and future as appropriate to the language being studied. Initiate and develop conversations, coping with unfamiliar language and unexpected responses, making use of important social conventions such as formal modes of address	Can we make a moving toy using cams? To design and create a moving toy using cams, a slider, a follower, an axle and a handle. Prior experience of using wheels and axles in Year 2.	FREESTYLE GROUP PERFORMANCES: PRACTICE MAKES PERFECT	Text Adventures & Binary Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Real PE – Personal Swimming and athletics To create a learning plan. To be able to accept critical feedback and make changes. To be able to see all new challenges as opportunities to learn and develop. Top recognise strengths and weaknesses and set appropriate targets.	Why do people go on pilgrimages? What is a pilgrimage and what is its significance? What happens when people go on a pilgrimage? What is the importance of the Hajj for Muslims throughout the world? What is the main place of pilgrimage for the Hindu community? Do Sikhs have a place of pilgrimage? What is the most important part of a pilgrimage for a faithful person?	Transitions to secondary school. Getting help and support. Staying safe in the sun
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