



Beaumont Primary School's Prevent Self-Assessment 2026-2027

Prevent Objectives (PO)		
1	Clear leadership and accountable structures and systems are in place and visible throughout the organisation.	
2	All staff and the Board of Governors have been appropriately trained according to their role.	
3	An appropriate reporting and referral process is fully in place and referrals are being managed effectively.	
4	A broad and balanced curriculum that helps protect pupils against extremism and promotes community cohesion.	
School Name: Beaumont Primary School Name of Assessor: Mrs Anne Morrell (HT) Dates of Assessment: September 2025 To be reviewed on: September 2027		
PO 1 - Clear leadership and accountable structures and systems are in place and visible throughout the organisation.		
Evidence	Tick as appropriate	Self-assessed Rating
√ AM (DSL) is identified as the Prevent Lead at Beaumont Primary School √ All staff were briefed on Prevent at the annual safeguarding Inset update (Sept 26). √ All staff and Governors hold a current training certificate in prevent training from GOV.UK √ All members of SLT are aware of the Prevent strategy and its objectives √ Both DSL and all other DDSLs are aware of Prevent responsibilities		
There is an identified strategic Prevent Lead within this school	√	Red (R) not able to evidence Amber (A) evidence of some but not all Green (G) evidence of all and more
The strategic lead understands the expectations and the key priorities to deliver Prevent and that this is fully embedded within the school's safeguarding procedures.	√	
The Senior Leadership Team (SLT) are aware of the Prevent Strategy and its objectives	√	
There is an awareness of roles and responsibilities throughout Beaumont Primary School regarding Prevent	√	
Prevent safeguarding responsibilities are fully explicit within Beaumont Primary School's Safeguarding Team.	√	

The prevent agenda and its objectives has been embedded within the appropriate safeguarding procedures.	✓	
PO 2 - All staff and the Board of Governors have been appropriately trained according to their role.		
Evidence	Tick as appropriate	Self-assessed Rating
✓ AM ensured that all staff and all members of the Board of Governors had to carry out their annual Prevent training (certificate enhanced) by December 2025 ✓ Any new and additional staff or members of the Board were introduced to the online training module.		
A detailed plan is fully in place to include Prevent Awareness online training so that all staff and all Governors at Beaumont Primary fully understand the risk of radicalisation and extremism and also know how to recognise and refer children who may be vulnerable.	✓	Red (R) not able to evidence Amber (A) evidence of some but not all Green (G) evidence of all and more
Measures are in place to fully train new members of staff and Governors as well as refresher training on a termly basis.	✓	
Any additional and further training on the Prevent agenda is made readily available to the Strategic Prevent Lead (AM) and the DDSLs where and if required.	✓	
There is appropriate staff guidance and literature available to staff on the Prevent Agenda.	✓	
PO 3 - An appropriate reporting and referral process is fully in place and referrals are being managed effectively.		
Evidence	Tick as appropriate	Self-assessed Rating
✓ Detailed referencing of Prevent in Beaumont Primary School's Safeguarding and CP Policy – updated Sept 2026 ✓ All staff are fully aware of how to report on CPOMS any Prevent concern – updated Sept 2026 ✓ The full Safeguarding Team (DSL and DDSL) review all Prevent concerns		
Ensure that preventing our young children from being exposed to radicalisation or extremism is part of the school's safeguarding policies and procedures.	✓	Red (R) not able to evidence

A single point of conduct (SPOC) for any Prevent concerns raised by staff within the school has been identified.	√	Amber (A) evidence of some but not all Green (G) evidence of all and more
An appropriate internal Prevent referral process has been developed.	√	
An audit trail for notification and referrals exists.	√	
Prevent referrals are overseen by the HT.	√	
A process is in place to identify and develop 'lessons learnt'.	√	
Recording process is in place to monitor low level concerns or incidents in order to identify patterns over time or with different staff members.	√	
PO 4 - A broad and balanced curriculum that helps protect pupils against extremism and promotes community cohesion.		
Evidence √ RSHE, PSHE, RE, British Values resources and assemblies are used to teach and more importantly promote the importance of SMSC needs. √ Safer Internet Day (SID) February 2027 – whole week of class activities and assemblies. Appropriate filtering and monitoring systems are in place to protect all of staff and pupils from terrorist or extremist materials when using the internet at the school. √ A carefully planned and mapped out assembly programme which incorporates British and Beaumont Values √ British Values is fully embedded across the school by promoting these fundamental British values	Tick as appropriate	Self-assessed Rating
Beaumont Primary School has introduced a range of activities and whole school initiatives that promote the spiritual, moral, social and emotional needs of all of our children which is aimed at protecting them from radicalisation and extremist influences.	√	
Beaumont Primary delivers high quality training that helps develop critical thinking skills around the power of influence, with emphasis online and through social media.	√	
All staff have the knowledge and confidence to challenge children, parents / carers and governors on extremist ideas, either violent extremism or non violent	√	



extremism if opinions are expressed that are in direct conflict to that of British Values and our goal of promoting community cohesion.		
All of the children at Beaumont Primary are fully aware of the advantages of community cohesion and also the damaging effects of extremist views and conduct on community relations.		