



Half termly workplan: Autumn 1– Year 3

Week:	Mathematics	English	Science	History / Geography	Spanish	Art / DT	Music	Computing	PE	RE	RSHE	British Values
1. 03.09 & 04.09	Assessment (Maths ‘Flash back’)	Handwriting		What do we know about Stone Age? What would we like to find out?							My family is special	
2 07/09 (& 04/09 3 Days)	Place Value	Exploring character, feelings. Answer questions about a text. Writing character descriptions.	What is a balanced diet? Explore the Eatwell guide and the foods we need to stay healthy.	What was the Stone Age? What were the key differences in the Paleolithic, Mesolithic and Neolithic periods? Make a human timeline to understand when the different ages occurred.	What do I know about Spain? Where is Spain? How do I greet somebody in Spanish?	What did people eat in the Stone Age?	LO:To explain why recorders come in different sizes and how the instrument is played.	What are flowcharts and how do we use them in coding?	What are the rules of netball?	What is Sikhism? What do Sikhs believe?	Families and how they care for us Caring Friendships	Democracy: What is a democracy?
3 14/09	Place Value	Poetry. Discuss sounds and setting of a poem. Write a poem about an artefact.		Where did Stone Age people live? Begin by looking at how Stone Age shelters changed over time.			LO:To hold my recorder in four different positions and breathe gently when playing loudly and quietly.	How do we use the repeat command in our coding?	How do I use different throwing and defending techniques?			
4 21/09	Place Value	Planning and writing a non- chronological report about Stone Age	Why do we need certain food groups? Be able to explain what each food group contributes to the body and design a healthy plate.	What has helped us to build a picture of what happened during the stone age period? What do we mean by hunter gatherers? Explore aspects of Stone Age daily life – such as food and clothing- and how it changed through the three ages.	How do I ask somebody’s name and say my own name? How can I learn some typical Spanish first names and spell them using the Spanish alphabet?	How do we prepare and cook a Stone Age dish?	LO:To play the note B while tonguing and holding the recorder correctly.	How do we test our coding and can we debug it?	How do I use different throwing and defending techniques?	What does it mean to be part of a group? Why might a Sikh choose to go through the Amrit ceremony?	Self-Esteem	Can I understand why democracy is so important?
5 28/09	Addition & Subtraction		Which drinks should we enjoy? Examining the amounts of sugar in different drinks experiment.	What do we know about the lives of Early Britons through the art they produced? Explore cave art and what it tells us about life in the Stone Age.			LO:To play the note A and understand the difference in notation between B and A.	How can we design an interactive scene?	How can I maintain possession of the ball and score?			
6 05/10	Addition & Subtraction	Planning own story based on Stone Age Boy (revisit use of dialogue).	Do animals eat what we eat? Explore the diets of different animals and compare to a human. Group animals by carnivore, omnivore and herbivore.	What happened at Skara Brae? Work as ‘history detectives’ to solve the mystery of what happened at Skara Brae.	How am I feeling? Answer the question ‘How are you?’ with a variety of	How could we improve our Stone Age dish?	LO:To play note G and improvise using 3 notes.	How can we make lots of different things move in our scene?	How can I maintain possession of the ball and score?	What is the Khalsa? Does joining the Khalsa make a Sikh a better person?	Understanding Differences Differences and Similarities	Can I take part in a fair vote?



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7 12/10	Addition & Subtraction	Edit and upskill story. Speaking & Listening session- hot seat a character.	How are water, oxygen and nutrients transported within animals and humans?	What happened after the Stone Age? Examine how the Stone Age came to an end and the Bronze age began.	answers and also be able to ask the question to a partner and translate their answer.		LO:To play a simple melody using 3 notes, while keeping a steady beat.	How can I bring all my learning together to create something?	How can I use what I’ve learnt in a match?	Do religious people lead better lives?		
8 19/10	Addition & Subtraction	Write a diary entry about the discovery of Skara Brae.										