



Half termly workplan: Autumn 1 – Year 2

Week:	Mathematics	English	Science <i>Habitats</i>	Geography <i>Contrasting non-European country: Kenya</i>	Art <i>Drawing</i>	Music Walk and Talk Like an Animal <i>Rhythm and pulse</i>	Computing <i>Basic skills Spreadsheets</i>	PE <i>Games: netball Gymnastics: Floor work</i>	RE <i>What do some people believe about God?</i>	RSHE <i>Friendships and families</i>	British Values <i>Democracy</i>
Induct. 31/08 (2days)	Diagnostic assessment	Handwriting and presentation	-	-	Self Portraits	-	-	-	-	What does it mean to be a good friend to someone?	-
1 07/09	Place value	Narrative: Stories with familiar settings	Explore and compare things that are living, dead and things that have never been alive. Describe life processes that are common to plants and animals, including humans.	What do we already know that can help us to think about what Kenya will be like? Which animals would you find living in the wild in Kenya?	How does the grade of the pencil affect the mark it makes? What do we mean by line, shape and tone in drawing?	Use movements to show walks, jogging and stride note durations.	To login and create my own avatar on Purple Mash To open an activity and then save the work to the 'My Work' area. To understand how to complete work in the 2Dos area in Purple Mash	Netball skills: throwing and receiving – bounce pass Gymnastics: travelling in space & still shapes	-	-	What does 'democracy' mean?
2 14/09 PPA	Place value	Narrative: Stories with familiar settings	What is a 'habitat'? -> Naming different habitats. -> Trip to Foxley Woods to become familiar with an English woodland habitat	Where in the world is Kenya? What are the main differences between our climate and that of Kenya?	-	Recognise the notation for basic rhythms using crotchets, minims and quavers.	To understand what a spreadsheet is and how to navigate one using 2Calculate.	Netball skills: throwing and receiving – bounce pass & chest pass Gymnastics: floor balances	What is 'authority'? What do some people believe about how the world was created? Why is God special to Christians?		What does 'represent' mean? Who should represent us in the school parliament?
3 21/09	Place value	Narrative: Stories with familiar settings	What plants and animals live around our school? Habitats around school 1: Observing plants & animals	What is 'savanna'? What animals live in the wild in the savanna habitat?	What is 'still life' in art? Which artists in the past have created still life pictures? What objects did they like to include in their drawings/paintin gs?	Combine notes to compose and perform a rhythm.	To edit and improve a spreadsheet so that information is organised clearly and displayed correctly.	Netball skills: throwing and receiving – add shoulder pass Gymnastics: standing balances	-	Understanding families and how they care for us	
4 28/09 PPA	Addition and subtraction	Narrative: Stories with familiar settings	What plants and animals live around our school? Habitats around school 2: Recording findings	What would a day be like in a small African village?	-	Combine sol-fa notes with simple rhythms.	To explore how spreadsheets can complete calculations automatically.	Netball skills: throwing and receiving – combination of different passes & outwitting the opponent	What do Muslims believe about God (Allah)? What do Jews believe about God? What do	Different kinds of families	-



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								Gymnastics: turns	Hindus believe about God?		
5 05/10	Addition and subtraction	Narrative: Stories with a contrasting setting	Where does it live? Match living things to the habitat they are found at. Why does it live there?	What is the geography of Kenya like?	Can you create your own still life picture of eggs applying the drawing skills you have learnt?	Play a 2-note tune on an instrument using beaters.	To explore the range of tools available in 2Calculate and understand how they can change the way data is used.	Netball skills: throwing and receiving – combination of different passes & outwitting the opponent Gymnastics: sequences combining travelling, turns and balances	-	Online contact - who is my friend? Online relationships	
6 12/10 PPA	Addition and subtraction	Narrative: Stories with a contrasting setting	Assessment + Visit to the Butterfly house at Horniman Museum	Why do Kenyans have to worry more than us about drought? + Around Africa workshop at Horniman Museum	-	Play a 2-note tune with more than one note duration, using notation.	To create and interpret block diagrams from data.	Netball skills: Shooting in the goal Gymnastics: sequences combining travelling, balances and forward rolls	What do Humanists believe? What have you found out about people's beliefs about God?	-	-
7 19/10		Non-Narrative: Fact files	Butterfly house write-up.	Around Africa workshop write- up (in En lesson!) How is Kenya different from England? Assessment	What is a 'viewfinder'? How can we create pattern and texture in drawing?	-	To use our learning about spreadsheets to help us complete a project	Netball skills: Shooting in the goal Gymnastics: sequences executed with increasing control	-	-	Why is asking questions important? What question would you ask ...?