

Class Newsletter

Autumn Term 2026

Year 4



Welcome! We are looking forward to working in partnership with you to achieve the best for your child. We hope that this information sheet will be helpful to you. The Class Teacher for Year 4 is Mr Rosenthal with Mrs Ahmed (Teaching Assistant) and Ms Anderson (PSAO).

The purpose of this letter is to give you important information about what to expect in the new school year. The children should arrive at the double gate no later than 8.30am, they will then be directed to their classroom by the member of staff who is on duty. Parents will not be able to accompany their child to the school field, playground or premises. If you need to talk to a member of staff please call or email the school office. The children will be dismissed at 3.15pm through the double gate. Please ensure that your child brings in a named water bottle from home and a packet of tissues each day. You may also wish to provide your child with a piece of fruit to eat during mid-morning break. We would be very grateful for any donations of boxes of tissues to use in class, please!

Your child has a timetabled P.E. and a timetabled Outdoor Running session on Fridays, on Tuesdays they have a timetabled PE Games session; on these days they will need to arrive in school dressed in their P.E. kit. This should consist of the following in school colours; shorts or jogging bottoms, T-Shirt and trainers; they may wear a school sweatshirt on top of their P.E. kit. In addition, your child should bring in a pair of plimsolls in a school boot bag, to be worn for their inside 'Real PE' sessions and a ***spare pair of white sports socks***. The wearing of jewellery is not permitted, so children wearing ear studs should be able to remove them prior to their P.E. lesson. All items of clothing (including lunchboxes) should be named. The Class will be attending 'Team Mates' sessions, presented by Palace for Life Foundation, the official charity of Crystal Palace Football Club; these sessions will be on a Friday and I will be sending further information to you in a separate letter.

This term our topics are 'Dr Barnardo and his impact on the lives of the poor' and local history during the Victorian period, with a specific focus on 'The Reedham School and Orphanage.'

We practise mental maths skills in school time so that during Year 4 the children are working towards knowing all 2-12 times tables by heart and have a quick recall of number bonds to 20 as well as pairs of numbers that make 100; however, they also need to be practised regularly at home. We hope that you will find time to do this with your child. You can help by continuing to:

- ✓ make sure he/she can read, write and recognise as many numbers up to 10,000: if that's too easy keep going up to one million!
- ✓ encourage her/him to recall any multiplication and division facts for tables.
- ✓ adding and subtracting numbers mentally, making amounts of money using coins up to £10.
- ✓ You can use Maths with your child when you visit the supermarket.

Your child should be taking their reading book bag home **every day** and bringing it back into school the next morning. Your child should be reading, at home, for at least 15 minutes every day and discussing the text with an adult to establish the meaning of new vocabulary. In addition, he/she will read regularly during Guided Reading Sessions in school, which involve interpreting and understanding complex texts. They will be asked to complete a task each week such as a character portrait, collections of words and phrases or a book review to help him or her analyse the writing styles of different authors.

You can help your child by talking about the story and asking questions such as 'Why do you think that happened?', 'What do you think will happen next?' or 'What would you do in this situation?' How did this character feel at this point in the story? I will talk to you further about this during the Class Meeting, which you are all invited to attend.

Home learning is given out on a Friday and children will be asked to reflect on their learning and produce some further research or reproduce aspects that interest them or write further about it in a journal book. Some children will continue to receive worksheets to support particular aspects of their learning. The home learning journal will need to be handed in by the following Thursday. Spellings are given out each Friday and the children are tested on the following Thursday. This will consist of a spelling pattern or rule they need to learn and understand.

In June, your child will be part of the statutory Multiplication Tables check, which is an online assessment of all times tables up to the twelve times tables. I will be teaching the class their times tables and various strategies to learn them and remember them. In addition, I will be sending times tables tasks for home-learning at various times in the year. You will receive more information about the assessment later in the term.

During the first half of the Autumn Term many informal assessments will take place in order to establish where individual children are in their learning and to close possible gaps. We will do our utmost to ensure every child gets the support they need whilst at school, and if we feel that there are certain things that you could do at home to further help then we will speak to you personally. You can now best support your child by making sure they attend school regularly, on time and complete all the home learning set.

Please note that the Y4 Curriculum Meeting takes place on 11th September at 8.45am.

I am looking forward to welcoming back your child, in September. If you become anxious about any aspect of your child's work, you may contact me by telephoning or emailing the school office.

Many thanks for your support

Jonathan Rosenthal
Year 4 Class Teacher

Mrs Ahmed
Teaching Assistant

Miss Anderson
Pupil Support Assistant