



Curriculum mapping 2025-2026 – Year 5

	Science	History / Geography	Spanish	Art / DT	Music	Computing	PE	RE	PHSCE/RSHE	British Values
	Creative learning theme									
Autumn 1	Which materials can or cannot be changed back to their original form? To compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, and response to magnets. Know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Demonstrate that dissolving, mixing and changes of state are reversible changes.	What creates a rainforest and why are they located where they are? Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains.	Revision of Year 3 Content Revise content from: Colours, In My Classroom, In the Restaurant. NC: listen attentively to spoken language and show understanding by joining in and responding NC: transcribe words and short sentences that they hear with increasing accuracy	Can we create a rainforest picture in the style of Henri Rousseau? Drawing (and painting?) Who was Henri Rousseau? What kind of pictures did he create? Can we create our own rainforest drawing in his style? Refine techniques when using oil pastels and blend colours to create different tones and shades. Draw from first-hand observation and source material. Create tones (by adding grey). Mix colours accurately and understand the properties of a range of different paint types. Mix and blend colours using a soft and smooth gradient -colours are blended with little visual appearance of intervals. Develop watercolour techniques.	LIVING ON A PRAYER Learn to sing and play instruments to create a class performance.	Internet safety Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	Real Pe-Cognitive Dance Develop flexibility, strength, technique, control and balance Outdoor games and fitness Take part in outdoor and adventurous activity challenges both individually and within a team.	Hinduism Prayer and Worship Key Question: What is the best way for a Hindu to show commitment to God? Do religious people lead better lives? Do all religions beliefs influence people to behave well towards others? To learn how Hindu’s show commitment their commitment to God and to evaluate if there is a best way	Understanding and expressing emotions. To identify and recognise in themselves a range of different emotions. To understand how our bodies and emotions are linked. To understand how their emotions affect their interactions with other people. To give examples of their actions which can affect the emotions of other people. To appreciate that their emotions can lead them into risky situations.	Democracy and Rule of Law To understand the term democracy and why it matters.
Autumn 2	What do we know about the sun, Earth, moon and the planets? Space *Describe the movement of the Earth, and other planets, relative to the Sun in the solar system. *Describe the movement of the Moon relative to the Earth. *Describe the Sun, Earth and Moon as approximately spherical bodies. *Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.		Revision of Year 4 Content Can I recall the days of the week? Can I recall the months of the year? Can I name animals and talk about my likes and dislikes? Can I recall the names of body parts? NC: listen attentively to spoken language and show understanding by joining in and responding NC: transcribe words and short sentences that they hear with increasing accuracy	Sculpture (clay with armature): imaginary rainforest flower Can we create sculptures in the style of sculptor Yayoi Kusama? Create sculptures using clay, wire and foil. Adapt work according to their views and describe how they might develop it. Shape, form, model and join with confidence. Compare ideas, methods and approaches to their own and others’ work and say what they think and feel about it. Produce a surrealist piece of sculpture in the style of Yayoi Kusama.	RAINFOREST SAMBA History, polyrhythms, following a conductor, composing rhythmic and melodic ostinatos. Small group Samba composition and notation. Lyric writing for class Samba Peanut Vendor (Cuba)	Coding Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.	Unit 2 Social Balance/Counter balance Dance (REAL PE see Above) Can they develop imaginative dances in specific styles?	Christianity Christmas Key Question: Is the Christmas story true? Do ‘sacred’ texts have to be true to help people understand their religion? Evaluate different accounts of the Christmas story and understand that stories can be true in different ways	Who am I and What I feel? Changes Assertiveness Different relationships Resolving conflict in relationships Taking risks	Rule of law Begin to understand what laws are and why we need them. Know that breaking the law leads to consequences.
Spring 1	What is a force and how does it impact on the way things move? Forces *Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. *Identify the effects of air resistance, water resistance and friction, which act between moving surfaces. *Recognise that some mechanisms, including levers, pulleys and gears,	Why was Ancient Egypt’s civilisation ahead of its time? National Curriculum Content: The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt. Know about the achievements of the earliest civilizations. Know what was happening in Britain when the Ancient Egyptians were at their most powerful. Understand how archaeology has helped us know what happened in Ancient Egypt and elsewhere.	Numbers to 50 Can I count from 1-30? Can I count from 30-50? Can I count and spell all numbers from 1-50? NC: speak coherently and confidently, with increasingly accurate pronunciation and intonation	How did the Ancient Egyptians build the pyramids? PoP 5-6 - Mechanical systems: Pulleys or gears (Note: We will investigate levers and pulleys!) Investigate pulley systems to understand how they work through diagrams and construction kits. Plan for their own pulley (system) for reducing the force needed to lift an object from the floor to the table level (-> comparable to lifting a sandstone block from the ground to the top of the Great Pyramid. Note: The ancient Egyptians did not yet use pulley systems quite this sophisticated but they were starting to use rollers, levers, and simple pulleys). Test and evaluate.	SPACE COMPOSING AND PERFORMING PROGRAMME MUSIC: EXPLORATION OF DIFFERENT COMPOSING AND PERFORMANCE STYLES BBC 10 pieces: Dr Who, Mars. Pick a planet to score	Spreadsheets Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	Unit 3 Cognitive Dynamic balance/ Stance Gymnastics Real Gymnastics Unit 1 Develop flexibility, strength, technique, control and balance	Hinduism Hindu Beliefs Key Question: How can Brahman be everywhere and in everything? Do sacred texts have to be ‘true’ to help people understand their religion? Can the arts help communicate religious beliefs? To understand the Hindu belief that there is one God with many different aspects.	Staying Safe Online relationships Sharing images online	Individual Liberty To explore the right to live in freedom and individual liberty. Support other people’s right to live in freedom and individual liberty.



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Spring 2	allow a smaller force to have a greater effect.	Why was Ancient Egypt's civilisation ahead of its time? (cont.) Understand how and why the Ancient Egyptians were influenced by their Gods. Carry out research into the Pharaohs. Consider reasons to why powerful Egyptians created a culture of slavery.	My Family Can I talk about who is in my family? Can I describe what my family members look like? Can I describe my family members' personalities? NC: use and manipulate a variety of key grammatical structures and patterns, including voices and moods, as appropriate	Sculpture (paper) & drawing: How can we create sculptures from paper? & How can we catch our 3D sculpture on 2D surface? Find out about the architect Zada Hadid and her designs, using these as an inspiration for a paper sculpture. Explore how paper can be bent, folded or scrunched to create self-supporting structures. Explore concertina and incision techniques. Create a paper sculpture using these techniques. Make pencil sketches of the 3D sculptures, applying knowledge of line, shape and tone to create form, making the two-dimensional drawing appear three dimensional.	SONG/RAP WRITING on MENTAL HEALTH theme. Use Bandlab?	Databases Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.	I Pe-Creative Seated balance/floor work Gymnastics Real Gymnastics Unit 2 Develop flexibility, strength, technique, control and balance.	Christianity Easter Key Question: How significant is it for Christians to believe God intended Jesus to die? Do sacred texts have to be 'true' to help people understand their religion? To question whether God intended Jesus to be crucified or whether Jesus's crucifixion was the consequence of events during Holy Week.	Staying Safe Peer Pressure	Mutual respect and tolerance for diversity To perform a poem in groups and as a class. To understand how all people are equal and different. To understand that we are individuals and can make our own choices, respecting everyone's differences.
Summer 1	How do plants and living things reproduce? Reproduction in plants * differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals. Can we join the circle of life? Living things and their habitats *Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. *Describe the life process of reproduction in some plants and animals.	How did Britain change between the end of the Roman occupation and 1066? National Curriculum Content: Britain's settlement by AngloSaxons and Scots. Know about how the AngloSaxons attempted to bring about law and order into the country. Know that during the Anglo-Saxon period, Britain was divided into many kingdoms. Know that the way the kingdoms were divided led to the creation of some of our county boundaries today.	My Day at School Can I learn school vocabulary? Can I learn the names of school subjects? Can I explain which subjects I like and dislike? NC: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions and take part in discussion about wider issues	Can we design and make a Viking purse? PoP 5-6 – Textiles: Combining different fabric shapes & Using computer aided design (CAD) in textiles https://www.wildginger.com/products/wildthings.htm To design and make a 3-D textile product made from a combination of accurately cut pattern pieces, using different stitches for attaching pieces of fabric and decorating.	CHORDS AND SEQUENCES, USING THE I, IV AND V CHORDS (MAJOR AND MINOR)	Game Creator Design write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.	Unit 5 Real PE-Physical Jumping/landing 1 leg balance Tennis/Athletics Are they controlled when taking off and landing in a jump? Can they throw with accuracy? Can they combine running with jumping? Can they follow specific rules?	Hinduism Beliefs and Moral Values Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? Do religious people lead better lives? Do all religious beliefs influence people to behave well towards others? Is it possible to hold religious beliefs without trying to make the world a better place? To understand the impact of certain beliefs on a Hindu's life.	Looking After My Body Puberty Understanding Periods Reproduction and Pregnancy	Rule of Law To understand the principle that all people and institutions are subject to and accountable to law that is fairly applied and enforced; the principle of government by law.
Summer 2		How did Britain change between the end of the Roman occupation and 1066? (cont.) National Curriculum Content: The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. Know where the Vikings originated from. Know that the Vikings and Anglo-Saxons were often in conflict. Know why the Vikings frequently won battles with the Anglo-Saxons. Know the long-term impact of the AngloSaxons and Vikings on our lives today. Understand the importance of the Norman conquest in 1066.	In My Free Time Can I learn vocabulary relating to sports and hobbies? Can I describe what I like and dislike doing in my free time? Can describe what I am going to do at the weekend? NC: engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	Can we design and make a Viking purse? PoP 5-6 – Textiles: Combining different fabric shapes & Using computer aided design (CAD) in textiles https://www.wildginger.com/products/wildthings.htm To design and make a 3-D textile product made from a combination of accurately cut pattern pieces, using different stitches for attaching pieces of fabric and decorating. Continued from previous half term.	USING CHORDS TO ACCOMPANY BOTH SINGING AND IMPROVISED PLAYING	Modelling Explore the effect of moving points when designing. Design a 3D model to fit certain criteria. Refine and print a model.	Unit 6 Fitness Sending and receiving/ball chasing Real PE Creative Athletics Cricket Can they compare and comment on skills, techniques and ideas that they and others have used? Can they explain some important principles when preparing for exercise? Are they controlled when taking off and landing in a jump? Can they use their observations to improve their work?	Christianity Beliefs and Practices Key Question: What is the best way for a Christian to show commitment to God? Do religious people lead better lives? Does participating in worship help people to feel closer to God or their faith community? To understand how Christians, show their commitment to God and to evaluate if there is a best way.	Staying Safe Road safety Basic first aid Looking After My Body Staying safe in the sun	What are the British Values and how do we show consideration to them in our everyday life? Recap on the learning on British Values.